Ajeenkya DY Patil School of Engineering, Charholi (Bk.), Pune.

Internal Academic and Administrative Audit

Inculcating a Standard Strategy of Course Correction

through Audit Practices   A.Y. 2018-19
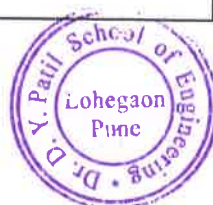
Dr D Y Patil School of Engineering Lohegaon, Pune

Internal Academic Audit Report
2017-18, 2018-19 & 2019-20
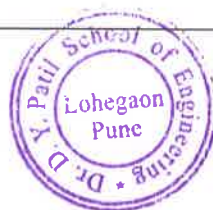
Dept. of Computer Engineering

Internal Academic Audit is an important element in the institute for assuring the quality of learning provided to students. The main objective of an academic audit is to ascertain the presence and adequacy of quality assurance procedures, their applicability and effectiveness in guaranteeing quality of inputs, processes and outputs.

The following table gives various parameters for assessing teaching, research & administration;

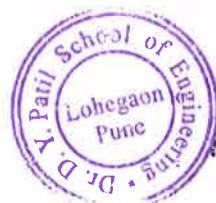| Criteria	Areas	Observations		
		2017-18	2018-19	2019-20
1. Curriculum Aspects	Course File	OK	OK	?
	Structured feedback received from Students, Teachers, Employers, Alumni, Parents on curriculum & action taken report Is it available at website ? No	Teacher, Employer & Alumni feedback not available	Teacher, Employer & Alumni feedback not available	Teacher & Employer feedback not available
	Number of certificate program introduced during last two years	Nil	2	2
	Participation of teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last two years	Nil	04	01
	No & Name of new Courses introduced during last two years	Nil	Nil	Nil
	No & Name of value added courses offered in last two years.	4	3	2
	No of students undertaking field projects/ internships	30	30	23

2. Teaching-Learning and Evaluation	No of students from other States	Data not available	Data not available	Data not available
	Innovation and Creativity in teaching-learning (e.g of innovative teaching)			
	• Average teaching experience of teacher.	4	4.5	5
	• No of teachers from other state	0	0	1
	• No of Ph.D.'s & registered for Ph.D.	0	2	2
	• *Student- Full time teacher ratio*			
	Activities for slow & fast learners	Data not available	Data not available	Data not available
	Student Performance and Learning Outcomes (CO, PO & PSO Mapping & level of attainment)	OK	OK	---
	Results in % (SE, TE & BE)			
	Student satisfaction Survey / exit survey	Data not available	Institute level	Data not available
3. Research, Innovations and Extension	Research Publications	20 with students	64 with students	37+ with students
	Research Projects	Nil	Nil	Nil
	Recognitions & Awards	Nil	Nil	Nil
	Consultancy	Nil	Nil	Nil
	Extension Activities	Data not available	Data not available	Data not available
	Collaboration	4	3	2+
	No of research guides	Nil	Nil	Nil
	Number of Workshops/ seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last two years	1	1	00

	Number of linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job training, research etc during the two years	Nil	Nil	Nil
	Number of functional MoUs with universities, industries, organization…etc	4	2	2
4. Infrastructure and Learning Resources	Physical Facilities (No of classrooms, laboratories, computing equipment…)	OK	OK	OK
	Dept Library & ILMS	No ILMS	No ILMS	No ILMS
	E-books & journals	Nil	Nil	Nil
	Classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	With LCD	With LCD	With LCD
	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)…etc	Nil	Nil	Nil
5. Student Support and Progression	Any Student Scholarship	Nil	Nil	Nil
	Alumni Engagement / Contribution	Guest Lectures	Guest Lectures	Guest Lectures
	Number of capability enhancement and development schemes in the dept 1. Guidance for competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling	18	9	11
	Average percentage of placement of outgoing students	Data not available	Data not available	Data not available
	Student progression to higher education (No)	Data not available	02	---

	No of students passed in GRE / TOEFL / GATE / IELTS / CAT / Civil Services exams...)	Nil	01	---
	Number of awards/medals for outstanding performance in sports/cultural activities at national (students)	0	4	1
6. Governance, Leadership and Management	Dept Vision and Mission ¤	Ok	Ok	Ok
	Dept practices decentralization and participative management	Partially effective	Partially effective	Partially effective
	Perspective/Strategic plan of the dept for next 5 years	Not available	Not available	Not available
	Organizational structure of the dept	Not well defined	Not well defined	Not well defined
	Effectiveness of various committees in the dept & evidences through minutes of meetings and implementation of their resolution.	Evidences not available	Evidences not available	Evidences not available
	number of professional development /administrative training programs organized by the dept for teaching and non teaching staff during the last two years	Nil	Nil	1
	No of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last two years	Nil	9	---
	Dept has Performance Appraisal System for teaching and non-teaching staff	Documents not available	Documents not available	Documents not available
	Funds / Grants received from non-government bodies, individuals, philanthropers during the last two years	Nil	Nil	Nil
	Quality assurance initiatives of the dept	00	Not clearly described	Not clearly described

	Financial Management and Resource Mobilization	Documents not available	Documents not available	Documents not available
	Internal Quality Assurance System in the dept	Partially effective	Partially effective	Partially effective
7. Institutional Values and Best Practices	Number of gender equity promotion Programmes organized by the dept	1	1	--
	Number of initiatives taken to engage with and contribute to local community	1	1	--
	Dept offers a course on Human Values and professional ethics	No	No	No
	Describe at least two dept best practices	Not well described	Not well described	Not identified new
	Dept Distinctiveness	Not well described	Not well described	Not identified new

Observations:

- Department should strive to get funded projects from various funding agencies like AICTE/DST/BRNS/DAE/CSIR/DRDO/DBT/ISRO/Industries, etc.

- Tap the faculty potential more effectively to obtain sufficient research grants & consultancy.

- Introduce viable value added jobs oriented courses.

- More focused on continuous internal assessment to improve the culture in the department (Teaching – Learning Process).

- Students' progress to higher studies and employment is to be properly monitored.

- Give serious thought on CO-PO- Mapping & attainments.

- Should organize at least one alumni meet once in a year & take the benefit of alumni engagement for placement & projects.

- Students Satisfaction Survey & corrective measures on it should be discuss in Dept & IQAC meetings.

- Serious thought on effective feedback analysis system from stake holders and corrective action plan.

- Appropriate strategies needed for motivating slow and fast learners in the department.

- Remedial and curriculum bridge programmes should be introduced.

- Department needs more attention on skill based courses for students apart from regular curriculum for enhancing employability.

- Identify & justify minimum two best practices & distinctiveness of Department.

- To increase involvement of stakeholders (students, parents, industry, alumni...etc) for achieving the vision of department.

Dr. S. M. Khairnar
On behalf of auditors

Date: 4th July 2020

Copy to:
1. Principal
2. Head of Department for circulation in dept.
3. IQAC

Dr D Y Patil School of Engineering Lohegaon, Pune

Internal Academic Audit Report
2017-18, 2018-19 & 2019-20

Dept. of Mechanical Engineering

Internal Academic Audit is an important element in the institute for assuring the quality of learning provided to students. The main objective of an academic audit is to ascertain the presence and adequacy of quality assurance procedures, their applicability and effectiveness in guaranteeing quality of inputs, processes and outputs.

The following table gives various parameters for assessing teaching, research & administration;

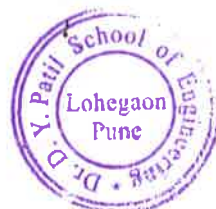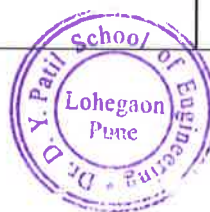| Criteria	Areas	Observations		
		2017-18	2018-19	2019-20
1. Curriculum Aspects	Course File	Data not available	Data not available	Data not available
	Structured feedback received from Students, Teachers, Employers, Alumni, Parents on curriculum & action taken report Is it available at website ? No	Teacher, Employer & Alumni feedback not available	Teacher, Employer & Alumni feedback not available	Teacher & Employer feedback not available
	Number of certificate program introduced during last two years	Nil	Nil	Nil
	Participation of teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last two years	Documents not available	Documents not available	Documents not available
	No & Name of new Courses introduced during last two years	Audit Course-SE	Audit Course-TE	Nil
	No & Name of value added courses offered in last two years.	Nil	Nil	Nil
	No of students undertaking field projects/ internships	Nil	13 + 13	Data not available

2. Teaching-Learning and Evaluation	No of students from other States	Data not available	Data not available	Data not available
	Innovation and Creativity in teaching-learning (e.g of innovative teaching)			
	• Average teaching experience of teacher. • No of teachers from other state • No of Ph.D.'s & registered for Ph.D. • *Student- Full time teacher ratio*	7 0 1 15:1	7 3 3	7 3 3
	Activities for slow & fast learners	Nil	Nil	Nil
	Student Performance and Learning Outcomes (CO, PO & PSO Mapping & level of attainment) Results in % (SE, TE & BE)	Attainment not available	Attainment not available	Attainment not available
	Student satisfaction Survey / exit survey	Data not available	Institute level	Data not available
3. Research, Innovations and Extension	Research Publications	---	31 with students	Data not available
	Research Projects	Nil	Nil	Nil
	Recognitions & Awards	Nil	Nil	1-Mr Ghule
	Consultancy	Nil	Nil	Nil
	Extension Activities	10	20	05
	Collaboration	Data not available	Data not available	Data not available
	No of research guides	00	00	00
	Number of Workshops/ seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last two years	Nil	Nil	Nil

	Number of linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the two years	Nil	150	Documents not available
	Number of functional MoUs with universities, industries, organization…etc	Nil	3	Documents not available
4. Infrastructure and Learning Resources	Physical Facilities (No of *classrooms, laboratories, computing equipment…*)	OK	OK	OK
	Dept Library & ILMS	800	1000	Books 1000
	E-books & journals	Not available	Not available	Not available
	Classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	Not available	Not available	Not available
	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)…etc	Not available	Not available	Not available
5. Student Support and Progression	Any Student Scholarship	Nil	Nil	Nil
	Alumni Engagement / Contribution	Nil	Nil	Nil
	Number of capability enhancement and development schemes in the dept 1. Guidance for competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling	1 Nil	2 Nil	0 Nil
	Average percentage of placement of outgoing students	Data not available	Data not available	Data not available
	Student progression to higher education (No)	3	3	--

	No of students passed in GRE / TOEFL / GATE / IELTS / CAT / Civil Services exams...)	--	1-GATE	---
	Number of awards/medals for outstanding performance in sports/cultural activities at national (students)	Nil	NIL	Nil
6. Governance, Leadership and Management	Dept Vision and Mission ¤	Ok	Ok	Ok
	Dept practices decentralization and participative management	Ok	Ok	Ok
	Perspective/Strategic plan of the dept for next 5 years	Not available	Not available	Not available
	Organizational structure of the dept	Not available	Not available	Not available
	Effectiveness of various committees in the dept & evidences through minutes of meetings and implementation of their resolution.	Not available	Not available	Not available
	number of professional development /administrative training programs organized by the dept for teaching and non teaching staff during the last two years	Not available	Not available	Not available
	No of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last two years	Nil	8	Nil
	Dept has Performance Appraisal System for teaching and non-teaching staff	Documents not available	Documents not available	Documents not available
	Funds / Grants received from non-government bodies, individuals, philanthropers during the last two years	Nil	Nil	Nil
	Quality assurance initiatives of the dept	Not available	Not available	Not available

	Financial Management and Resource Mobilization	Documents missing	Documents missing	Documents missing
	Internal Quality Assurance System in the dept	Partially implemented	Partially implemented	Partially implemented
7. Institutional Values and Best Practices	Number of gender equity promotion Programmes organized by the dept	Nil	Nil	Nil
	Number of initiatives taken to engage with and contribute to local community	Evidences missing	Evidences missing	Evidences missing
	Dept offers a course on Human Values and professional ethics	No	No	No
	Describe at least two dept best practices	Not described	Not described	Not identified new
	Dept Distinctiveness	Not identified	Not identified	Not identified

Observations:

- Department should strive to get funded projects from various funding agencies like AICTE/DST/BRNS/DAE/CSIR/DRDO/DBT/ISRO/Industries, etc.

- Tap the faculty potential more effectively to obtain sufficient research grants & consultancy.

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- Identify & justify minimum one best practice & distinctiveness of Department.

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Dr. S. M. Khairnar
On behalf of auditors

Date: 4th July 2020

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Dr D Y Patil School of Engineering Lohegaon, Pune

Internal Academic Audit Report
2017-18, 2018-19 & CAY

Dept. of Civil Engineering

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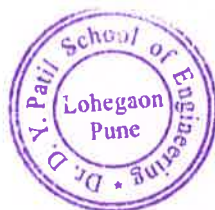
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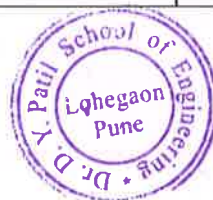| Criteria	Areas	Observations		
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	Structured feedback received from Students, Teachers, Employers, Alumni, Parents on curriculum & action taken report Is it available at website ? No	Teacher, Employer & Alumni feedback not available	Teacher, Employer & Alumni feedback not available	Teacher & Employer feedback not available
	Number of certificate program introduced during last two years	Nil	Nil	Nil
	Participation of teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last two years	Documents not available	Documents not available	Documents not available
	No & Name of new Courses introduced during last two years	Nil	Nil	Nil
	No & Name of value added courses offered in last two years.	Nil	Autocad for SE	Autocad for SE
	No of students undertaking field projects/ internships	01	01	Data not available

2. Teaching-Learning and Evaluation	No of students from other States	Data not available	Data not available	Data not available
	Innovation and Creativity in teaching-learning (e.g of innovative teaching)			
	• Average teaching experience of teacher. • No of teachers from other state • No of Ph.D.'s & registered for Ph.D. • *Student- Full time teacher ratio*	6 0 1	6 0 0	6 1 3
	Activities for slow & fast learners	Data not available	Data not available	Data not available
	Student Performance and Learning Outcomes (CO, PO & PSO Mapping & level of attainment) Results in % (SE, TE & BE)	CO-PO not available	CO-PO not available	CO-PO not available
	Student satisfaction Survey / exit survey	Data not available	OK	Data not available
3. Research, Innovations and Extension	Research Publications	---	12	02
	Research Projects	1	--	---
	Recognitions & Awards	--	1-DYPSOE	1-DYPSOE
	Consultancy	RS.30000	Rs.1 lakh	Rs.80000
	Extension Activities	---	04	---
	Collaboration	---	02	---
	No of research guides	00	00	00
	Number of Workshops/ seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last two years	00	00	00

	Number of linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the two years	00	Documents not available	Documents not available
	Number of functional MoUs with universities, industries, organization…etc	1	3	3
4. Infrastructure and Learning Resources	Physical Facilities (No of *classrooms, laboratories, computing equipment…*)	OK	OK	OK
	Dept Library & ILMS	--	--	Books 622
	E-books & journals	--	--	--
	Classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	--	--	--
	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)…etc	--	--	--
5. Student Support and Progression	Any Student Scholarship	--	--	--
	Alumni Engagement / Contribution	--	--	--
	Number of capability enhancement and development schemes in the dept 1. Guidance for competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling	15 Nil	15 Nil	15 Nil
	Average percentage of placement of outgoing students	25% ?	30% ?	?
	Student progression to higher education (No)	5	1	--

	No of students passed in GRE / TOEFL / GATE / IELTS / CAT / Civil Services exams…)	---	---	---
	Number of awards/medals for outstanding performance in sports/cultural activities at national (students)	1	1	-
6. Governance, Leadership and Management	Dept Vision and Mission ¤	Ok	Ok	Ok
	Dept practices decentralization and participative management	Ok	Ok	Ok
	Perspective/Strategic plan of the dept for next 5 years	Ok	Ok	Ok
	Organizational structure of the dept	Ok	Ok	Ok
	Effectiveness of various committees in the dept & evidences through minutes of meetings and implementation of their resolution.	Not well defined	Partially effective	Partially effective
	number of professional development /administrative training programs organized by the dept for teaching and non teaching staff during the last two years	--	1	1
	No of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last two years	--	3	2
	Dept has Performance Appraisal System for teaching and non-teaching staff	Yes	Yes	Yes
	Funds / Grants received from non-government bodies, individuals, philanthropers during the last two years	--	---	---
	Quality assurance initiatives of the dept	--	---	NABL

	Financial Management and Resource Mobilization	--	--	--
	Internal Quality Assurance System in the dept	Implementation missing	Implementation missing	Implementation missing
7. Institutional Values and Best Practices	Number of gender equity promotion Programmes organized by the dept	--	--	--
	Number of initiatives taken to engage with and contribute to local community	--	1	1
	Dept offers a course on Human Values and professional ethics	--	--	--
	Describe at least two dept best practices	Not identified new	Not identified new	Not identified new
	Dept Distinctiveness	Not identified	Not identified	Not identified

Observations:

- Department should strive to get funded projects from various funding agencies like AICTE/DST/BRNS/DAE/CSIR/DRDO/DBT/ISRO/Industries, etc.
- Tap the faculty potential more effectively to obtain sufficient research grants & consultancy.
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- Remedial coaching and curriculum bridge courses should be introduced.

- Department needs more attention on skill based courses for students apart from regular curriculum for enhancing employability.

- Identify & justify minimum two best practices & distinctiveness of Civil Department.

- To increase involvement of stakeholders (students, parents, industry, alumni...etc) for achieving the vision of department.

Dr. S. M. Khairnar
On behalf of auditors

Date: 4th July 2020

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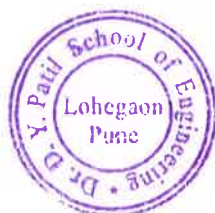3. IQAC

Dr D Y Patil School of Engineering Lohegaon, Pune

Internal Academic Audit Report
2017-18, 2018-19 & CAY

Dept. of E & Tc Engineering

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Criteria	Areas	Observations		
		2017-18	2018-19	2019-20
1. Curriculum Aspects	Course File	CO-PO Missing	CO-PO Missing	
	Structured feedback received from Students, Teachers, Employers, Alumni, Parents on curriculum & action taken report Is it available at website ? No	Teacher, Employer & Alumni feedback not available	Teacher, Employer & Alumni feedback not available	
	Number of certificate program introduced during last two years	Nil	Nil	
	Participation of teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last two years	Nil	02	
	No & Name of new Courses introduced during last two years	Nil	Nil	
	No & Name of value added courses offered in last two years.	Nil	Nil	
	No of students undertaking field projects/ internships	01	15	

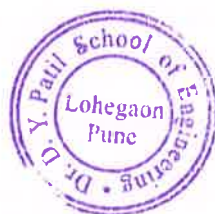|					
2. Teaching-Learning and Evaluation	No of students from other States	28%	Data not available	
	Innovation and Creativity in teaching-learning (e.g of innovative teaching)			
	• Average teaching experience of teacher. • No of teachers from other state • No of Ph.D.'s & registered for Ph.D. • *Student- Full time teacher ratio*	8 3 3+3 15:01	8 3 4+2	
	Activities for slow & fast learners	Nil	Nil	
	Student Performance and Learning Outcomes (CO, PO & PSO Mapping & level of attainment) Results in % (SE, TE & BE)	CO-PO not available SE-35 TE-22 BE-81	CO-PO not available ----	
	Student satisfaction Survey / exit survey	Data not available	Institute level	
3. Research, Innovations and Extension	Research Publications	4 with students	32 with students	
	Research Projects	1	1	
	Recognitions & Awards	Nil	Reserarch Guide	
	Consultancy	Nil	Nil	
	Extension Activities	Nil	Nil	
	Collaboration	02	Nil	
	No of research guides	Nil	1	
	Number of Workshops/ seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last two years	Nil	Nil	

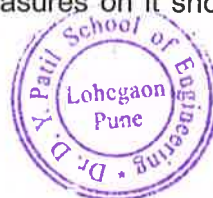|				
	Number of linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the two years	Nil	Nil	
	Number of functional MoUs with universities, industries, organization…etc	2	Nil	
4. Infrastructure and Learning Resources	Physical Facilities (No of *classrooms, laboratories, computing equipment…)*	4	3	
	Dept Library & ILMS	Yes	Yes	
	E-books & journals	Nil	Nil	
	Classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.	Nil	Nil	
	Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)…etc	Nil	Nil	
5. Student Support and Progression	Any Student Scholarship	Nil	Nil	
	Alumni Engagement / Contribution	Guest lectures	Guest lectures	
	Number of capability enhancement and development schemes in the dept 1. Guidance for competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling	Nil Nil	Nil 02 Nil	
	Average percentage of placement of outgoing students	Data not available	15% ?	
	Student progression to higher education (No)	Data not available	1 GRE	

	No of students passed in GRE / TOEFL / GATE / IELTS / CAT / Civil Services exams...)	Data not available	01	
	Number of awards/medals for outstanding performance in sports/cultural activities at national (students)	Nil	1	
6. Governance, Leadership and Management	Dept Vision and Mission ¤	Ok	Ok	
	Dept practices decentralization and participative management	Ok	Ok	
	Perspective/Strategic plan of the dept for next 5 years	Ok	Ok	
	Organizational structure of the dept	Ok	Ok	
	Effectiveness of various committees in the dept & evidences through minutes of meetings and implementation of their resolution.	Data not available	Not available	
	number of professional development /administrative training programs organized by the dept for teaching and non teaching staff during the last two years	Nil	Nil	
	No of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last two years	Nil	3 faculties	
	Dept has Performance Appraisal System for teaching and non-teaching staff	Data not available	Data not available	
	Funds / Grants received from non-government bodies, individuals, philanthropers during the last two years	Nil	Nil	
	Quality assurance initiatives of the dept	Data not available	Data not available	

	Financial Management and Resource Mobilization	Data not available	Data not available	
	Internal Quality Assurance System in the dept	Implementation?	Implementation?	
7. Institutional Values and Best Practices	Number of gender equity promotion Programmes organized by the dept	Nil	Nil	
	Number of initiatives taken to engage with and contribute to local community	Nil	Nil	
	Dept offers a course on ˙ Human Values and professional ethics	No	No	
	Describe at least two dept best practices	Not Described	Not Described	
	Dept Distinctiveness	Not identified	Not identified	

Observations:

- All faculty of department should strive to get funded projects from various funding agencies like AICTE/DST/BRNS/DAE/CSIR/DRDO/DBT/ISRO/Industries, etc.

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- Should organize at least one alumni meet once in a year & take the benefit of alumni engagement for placement & projects.

- Students Satisfaction Survey & corrective measures on it should be discuss in Dept & IQAC meetings.

- Serious thought on effective feedback analysis system from stake holders and corrective action plan.

- Appropriate strategies needed for motivating slow and fast learners in the department.

- Remedial and curriculum bridge programmes should be introduced.

- Department needs more attention on skill based courses for students apart from regular curriculum for enhancing employability.

- Identify & justify minimum two best practices & distinctiveness of Department.

- To increase involvement of stakeholders (students, parents, industry, alumni...etc) for achieving the vision of department.

Dr. S. M. Khairnar
On behalf of auditors

Date: 4th July 2020

Note: Audit not done for 2019-20.

Copy to:
1. Principal
2. Head of Department for circulation in dept.
3. IQAC